Children's Advocacy Day 2005

Tennessee Commission on Children and Youth

State Board of Education Executive Director Dr. Gary L. Nixon

Role of the State Board

- Approve guidelines, policies, and rules that govern the operation of schools
- Support a vision for achievement that provides students with a high quality education

High School Advisory Task Force

- In 1993, a High School Advisory Task Force developed a set of recommendations, adopted by the State Board of Education, examining all facets of the high school.
- The recommendations centered on a vision about what students should know and be able to do when they complete high school.

High School Policy Revision January 31, 2003

To ensure all students

- achieve high minimum standards
- have the opportunity to easily transition into postsecondary study
- acquire the skills to meet the demands of a knowledge based economy

Graduation Requirements

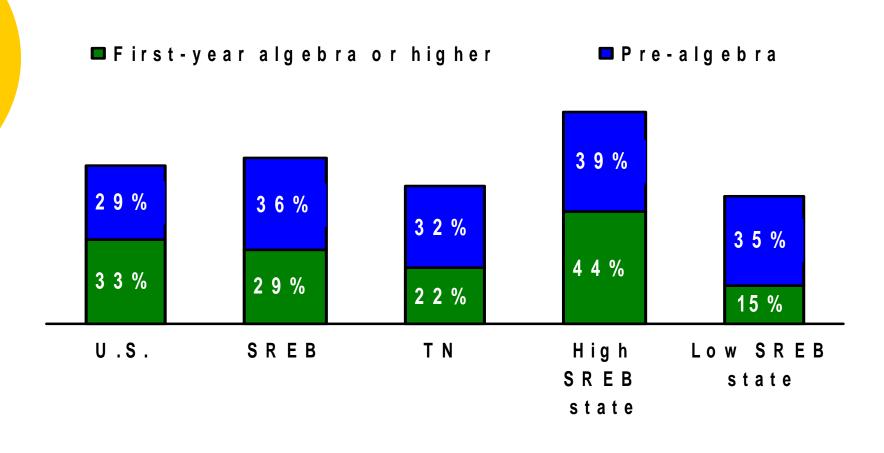
- High School Diploma
 - Student's are required to demonstrate mastery on the following Gateway exams.
 - English / Language Arts
 - Mathematics
 - Biology

Gateway Exams

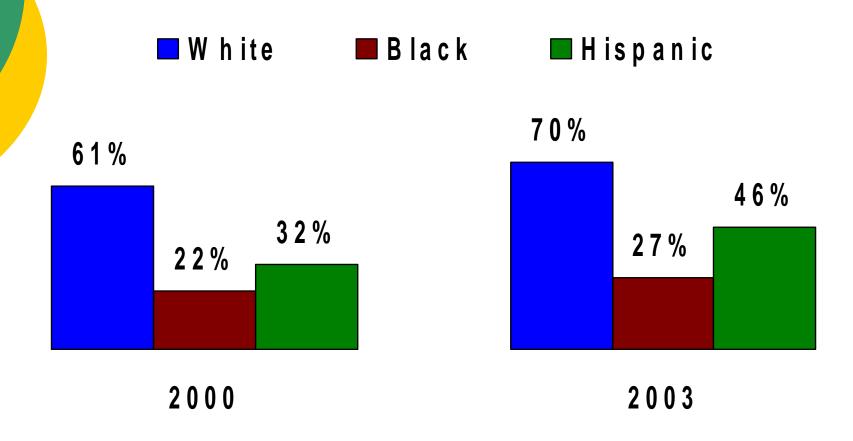
- Preparation for the Gateway begins before high school
- Intervention in the elementary and middle grades matters
- High schools need to provide students with ongoing intervention to support Gateway mastery

Snapshot of Middle School Student Performance

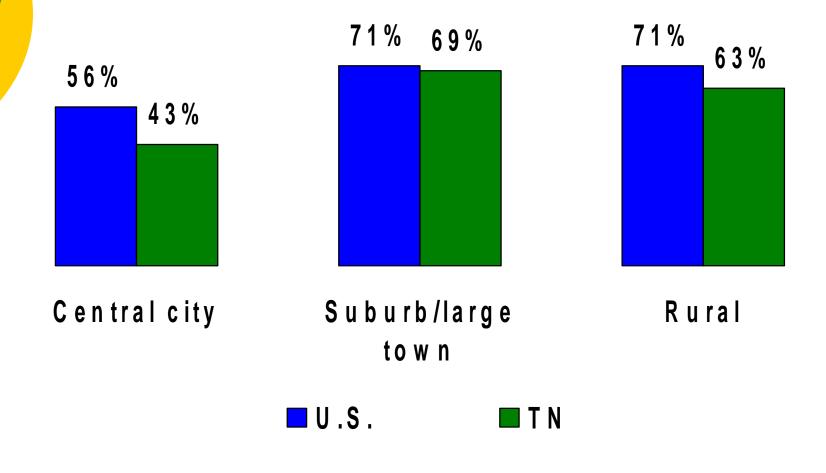
Eighth-Grade Students on Track for College-Prep Math in High School 2003



Eighth-Grade NAEP Mathematics Results Percent Scoring At or Above the Basic Level Race/Ethnicity, Tennessee



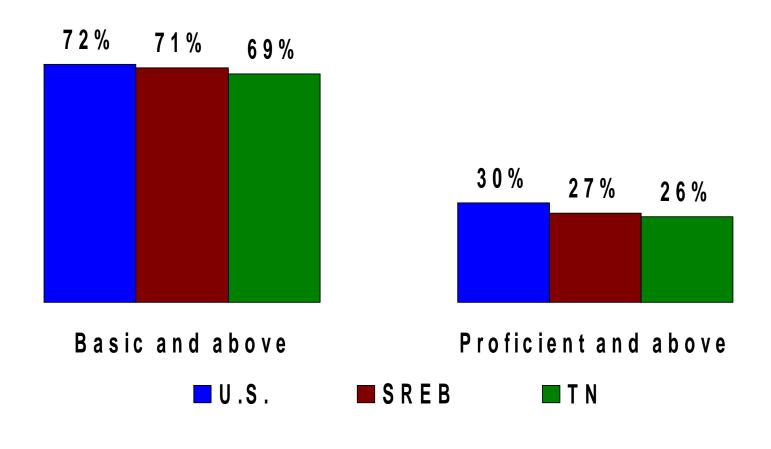
Eighth-Grade NAEP Mathematics Results Percent Scoring At or Above the Basic Level School Location, 2003



Percent Meeting State Standard in Mathematics Compared With Percent Scoring At or Above the NAEP Basic Level in Mathematics 2003

Fourth Grade		
State standard		NAEP results
TN	TN	<u>U.S.</u>
79%	70%	76%
Eighth Grade		
State standard		NAEP results
TN	TN	<u>U.S.</u>
79%	59%	67%

Eighth-Grade NAEP Reading Results 2003



Snapshot of High School Student Performance

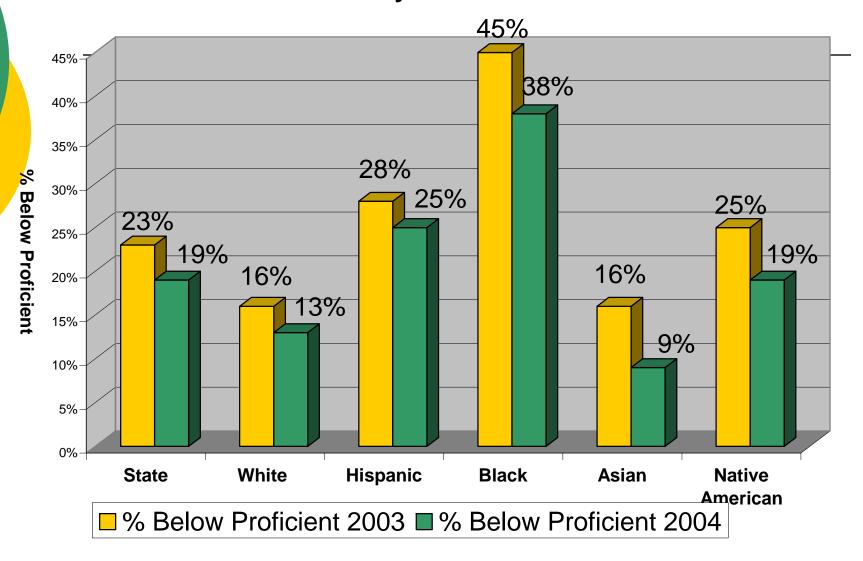
High School Graduation Rates

	2001	2000	2001	
	Mortenson	Greene	NCES	
Tennessee	55%	60%	72%	

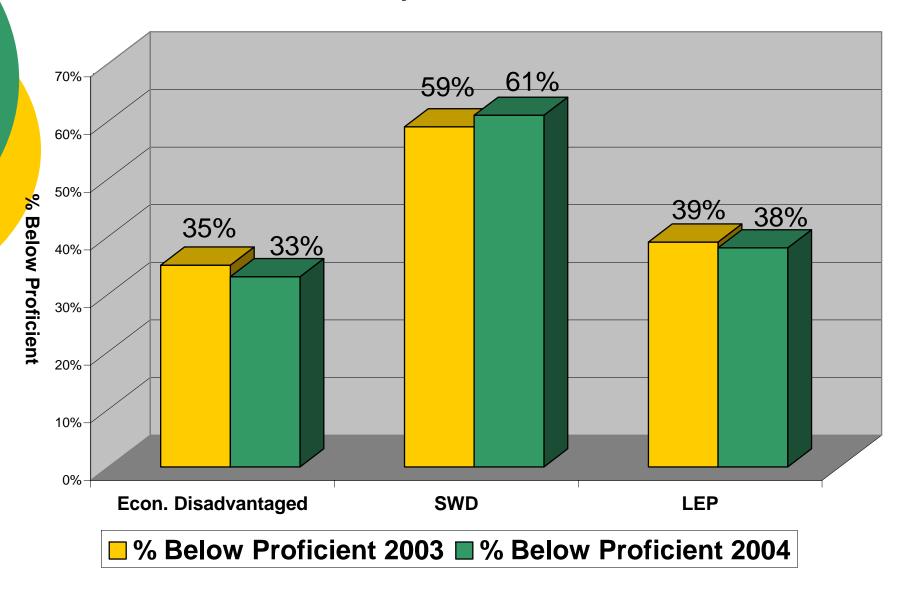
Suspension and Expulsions

	Suspe	nsions	Expulsions		
	#	%	#	%	
White	37813	5.5%	1107	0.2%	
African American	49425	20.5%	1081	0.4%	
Hispanic	1959	6.4%	46	0.1%	
Asian	486	3.9%	17	0.1%	
Native American	123	6.9%	5	0.3%	
Pacific Islander	13	2.8%	2	0.4%	
Male	59867	11.9%	1680	0.3%	
Female	29952	6.3%	578	0.1%	

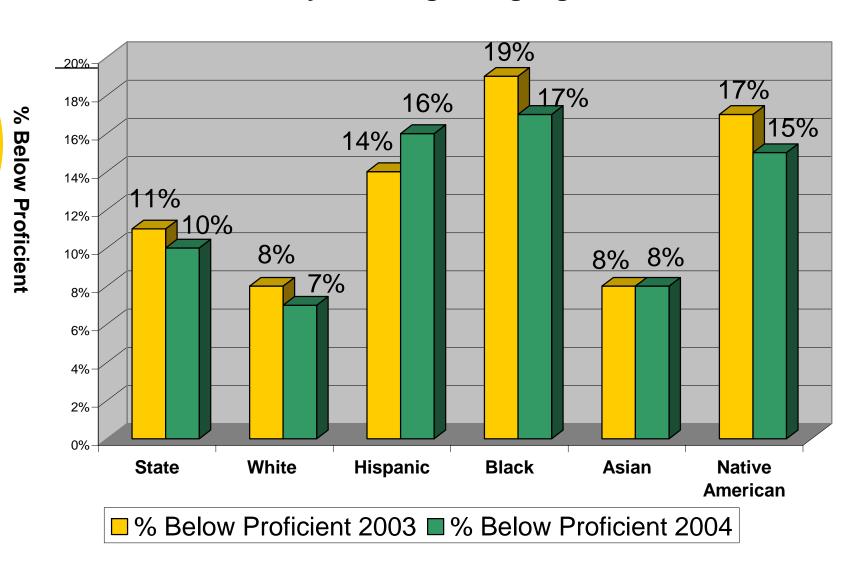
Gateway: Mathematics



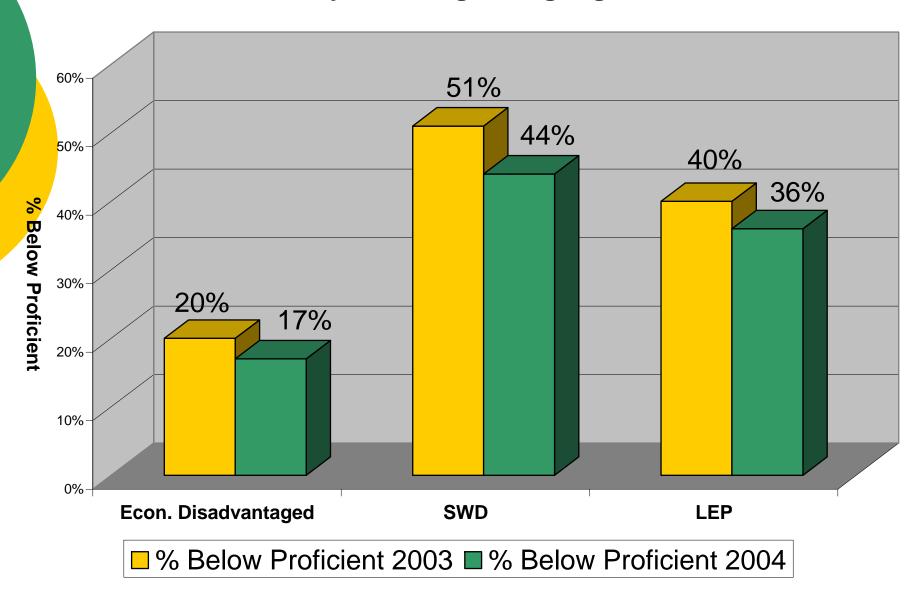
Gateway: Mathematics



Gateway: Reading / Language Arts



Gateway: Reading / Language Arts



Average Composite ACT Scores Tennessee

— — U.S. — — TN

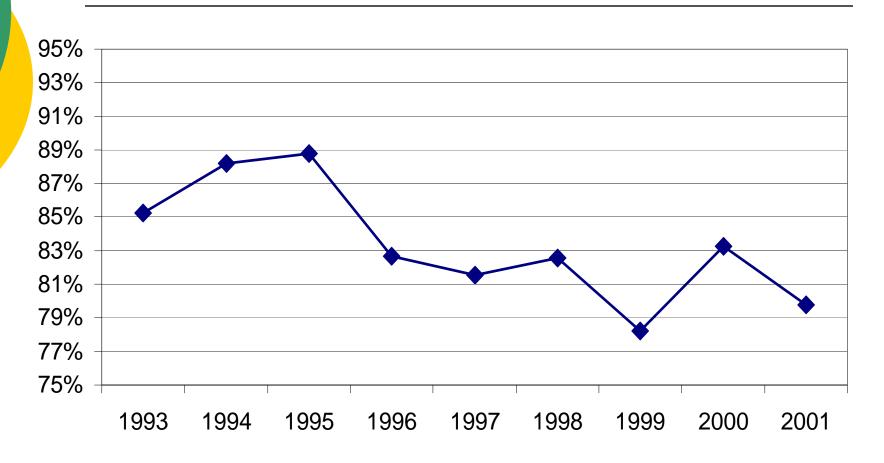
21.0 21.0 21.0 20.9 20.8 20.8 20.7 20.5 20.4 20.3 20.0 20.1 20.0 20.2 20.2 20.1 20.0 20.0 20.0 19.7 19.7 2001 1995 1997 1999 2003 1993 2004

Average Composite ACT Scores by Race/Ethnicity Tennessee

	— — W hite — Black			ζ	Hispanic		
20.8	20.9	20.6	20.7	20.8	21.2	21.3	
19.1	19.1	18.3	19.1	18.3	18.9	19.3	
17 <u>.0</u>	17.2	16.4	16.5	16.4	16.7	16.9	
1993	1995	1997	1999	2001	2003	2004	

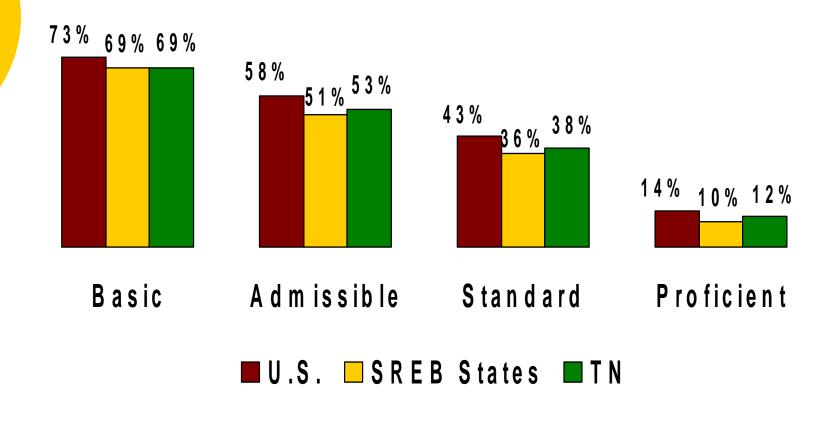
Percentage of Seniors Enrolled in the Fall and Graduated On-time

(in Spring/Summer of Following Year)



Source: Special Analyses of NCES Common Core of Data Enrollment and Graduate Reports

Seniors Taking the ACT Assessment And Scoring at or Above the College Readiness Benchmarks



Recent Actions of the State Board

- Increasing the minimum graduation requirements to include Geometry (entering Freshman class of 2005-06)
- Creation of Task Force on the High School to examine existing graduation pathways

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